

SURVEYS & LOCAL GOVS

A Context for Best Practices

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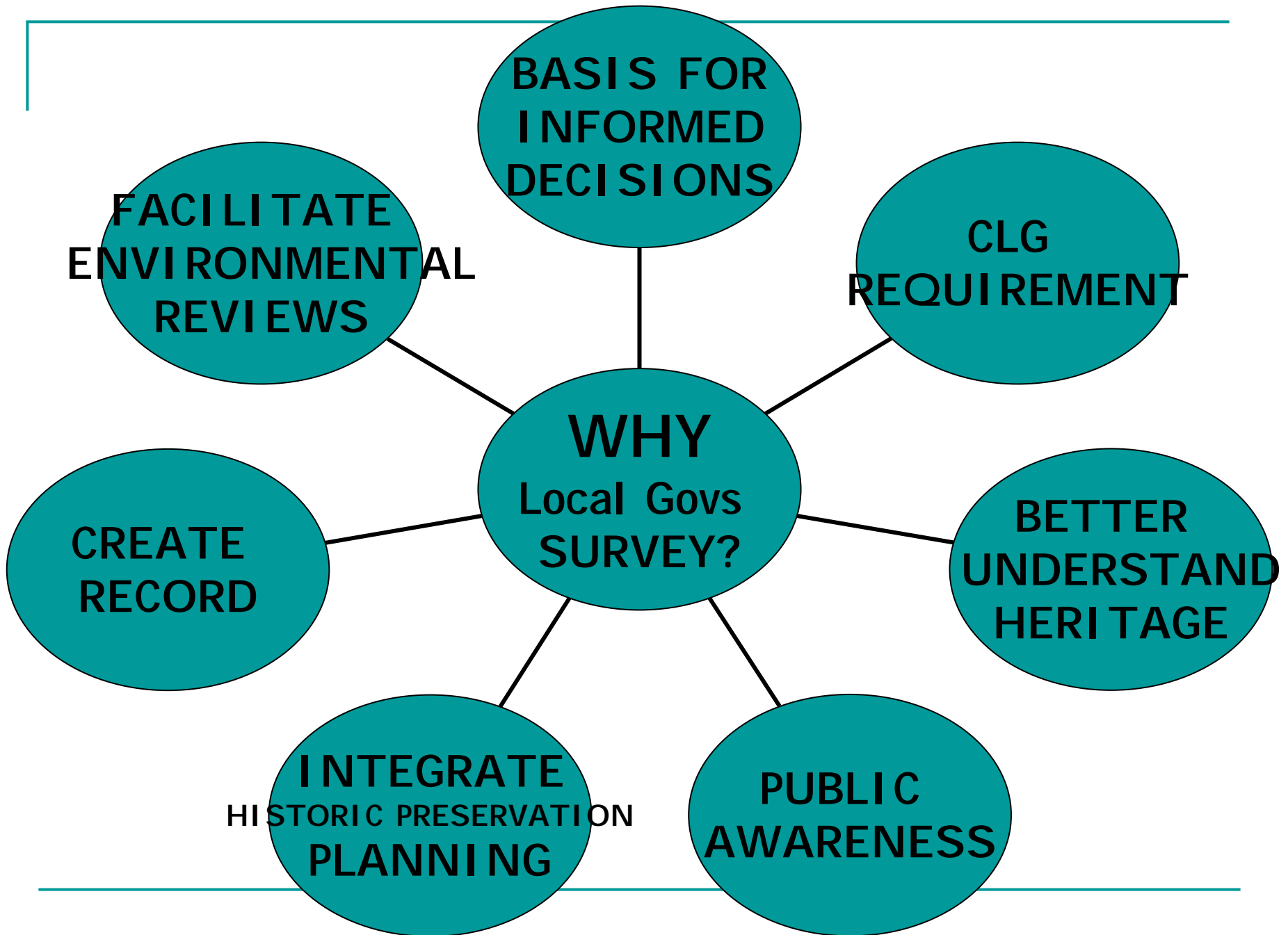
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www.ohp.parks.ca.gov

April 04

- ✓ Why do Local Governments do surveys?
- ✓ How is survey information used by Local Governments?
- ✓ What information do surveys need to provide to be most useful to local governments?





**Historic
Preservation**

**Zoning
&
Planning**

**Disaster
Planning
&
Response**

**Environmental
Review
Sec 106
CEQA**

**HOW
Is Survey Data
USED?**

**Transportation
Planning**

**Heritage
Tourism
Initiatives**

**Community
Development**

**Affordable
Housing
&
Adaptive
Reuse**

How to Get the Most Survey for the \$\$\$



What information
do surveys need to
provide to be most
useful to local
governments?



Need to Know

- Where are they?
 - What are they?
 - Why are they significant?
- What are the character-defining features?
- How do they need to be treated?

HISTORIC RESOURCE?



HISTORIC RESOURCE?



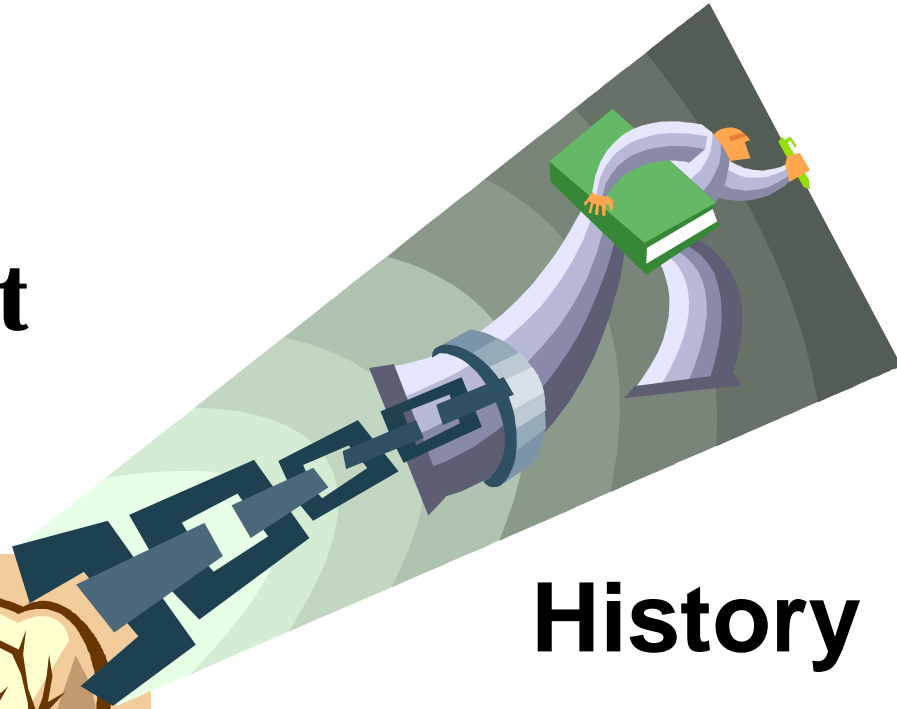
HISTORIC CONTEXTS

- What ?
- Why ?
- How ?



HISTORIC CONTEXTS

**Built
Environment**



History

**Patterns
People
Values**



**Describe the significant aspects
and broad patterns of an area's
history and cultural development**

CONTEXTS FOCUS ON PROPERTY TYPES*

- Identify the types of properties expected within the geographical limits. Group them into types most useful in representing important historic trends
- Identify characteristics each property type needs to represent the property type within the context
- Predict locational patterns
- Define integrity thresholds
- Permit development of plans for identification, evaluation, and treatment even in absence of complete knowledge of individual properties.

*Groupings of individual properties based on shared physical or associative characteristics

HISTORIC CONTEXTS

SIGNIFICANCE

EVALUATIONS

INTEGRITY

CONTEXTS



For decisions about identification, evaluation,
registration and treatment of historic properties

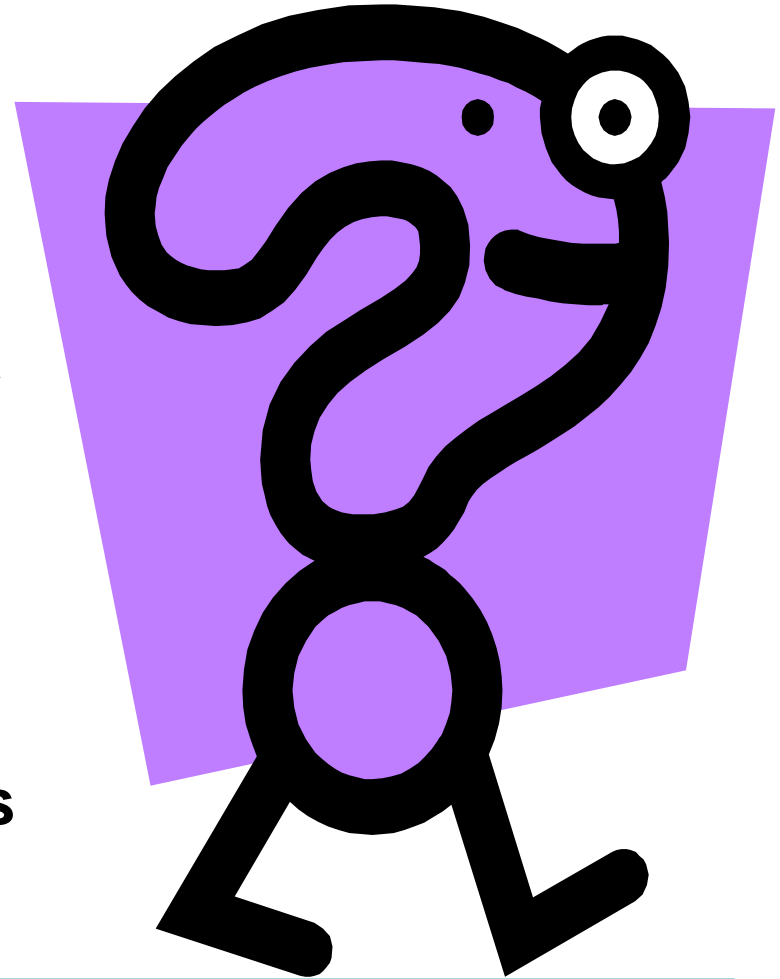
INFORMATION NEEDED TO EVALUATE PROPERTIES*

- Adequately developed historic contexts, including identified property types
- Sufficient information about the appearance, condition and associative values of the property to
 - Classify property type
 - Compare its features or characteristics with those expected for its property type
 - Define boundaries and location of property
 - Assess integrity

*See NR Bulletin 15

EVALUATION PROCESS

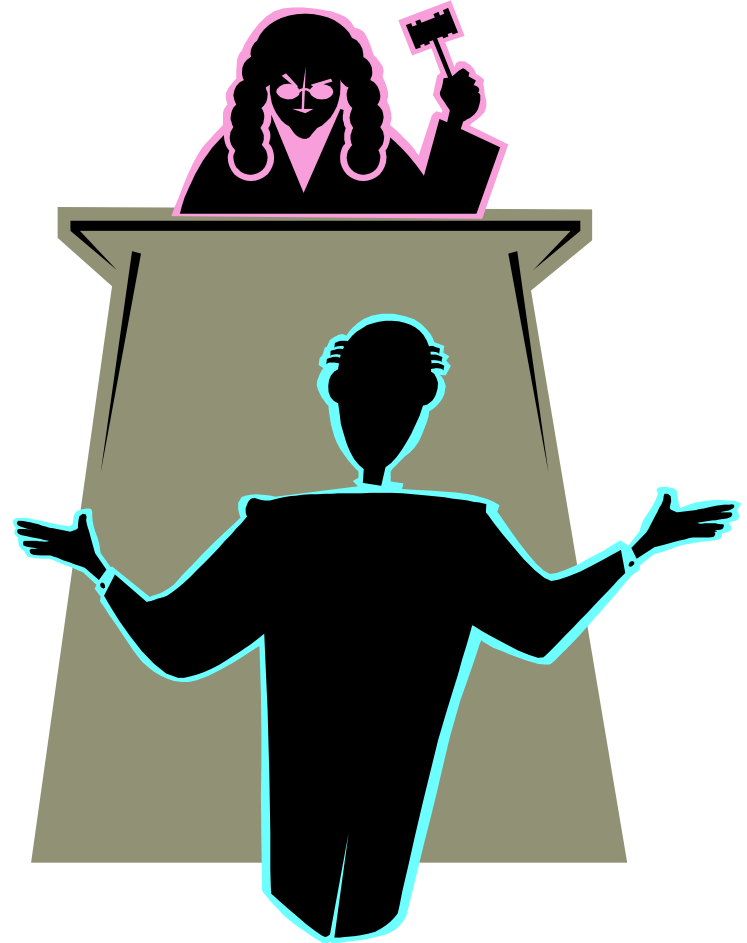
- What property type and context does the property represent?
- What criteria are applicable?
- Does it have the expected features or characteristics for its type?
- What is its significance in the historical context?
- Does the property possess the integrity characteristics for its property type within the defined context?



STATEMENT OF SIGNIFICANCE

(DPR 523 B -- B10)

- Explain ***why*** the resource ***is/is not important*** in relation to its ***historic context(s)***.
- Make the ***strongest possible case*** using historical and/or architectural ***analysis***.
- Provide an ***analysis*** of the integrity.
- Provide a clear ***rationale*** to ***support the finding***.



How to Get the Most BANG for the \$\$\$



HOW TO CREATE A HISTORIC CONTEXT

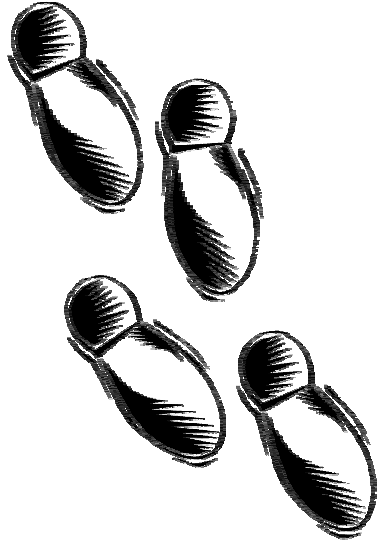


CREATING A HISTORIC CONTEXT



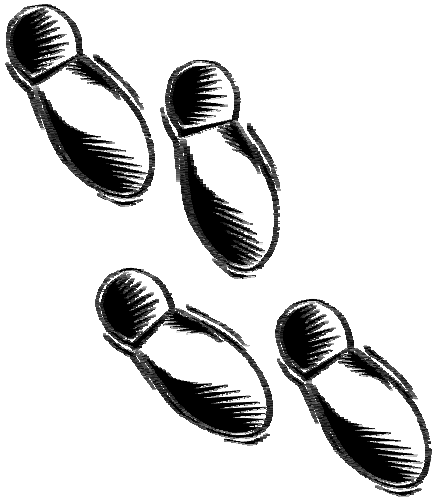
- Identify the concept, time period and geographical limits

CREATING A HISTORIC CONTEXT



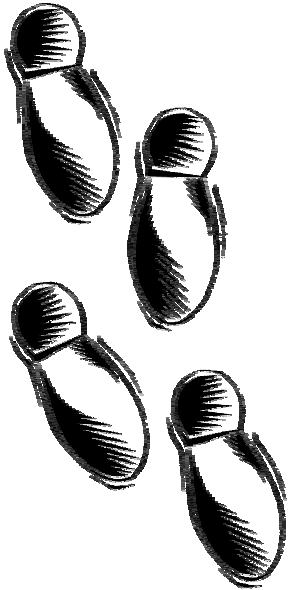
- Identify the concept, time period and geographical limits
- **Review existing information**

CREATING A HISTORIC CONTEXT



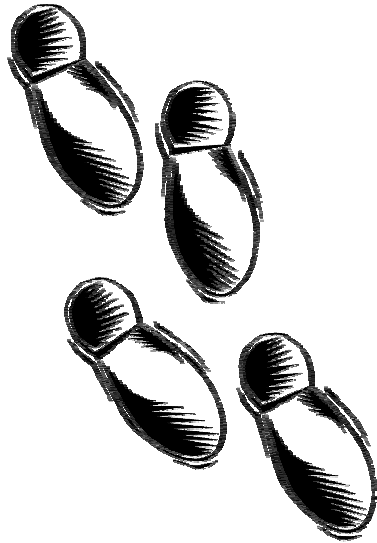
- Identify the concept, time period and geographical limits
- Review existing information
- **Perform additional research**

CREATING A HISTORIC CONTEXT



- Identify the concept, time period and geographical limits
- Review existing information
- Perform additional research
- **Synthesize historical information – written narrative**

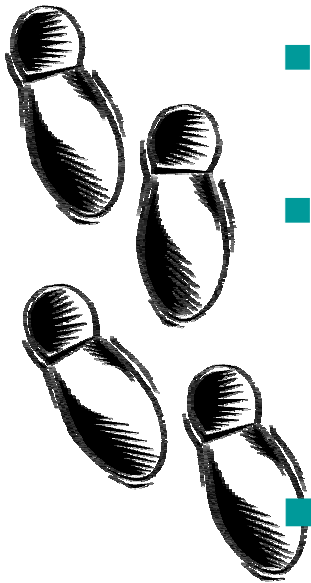
CREATING A HISTORIC CONTEXT



- Identify the concept, time period and geographical limits
- Review existing information
- Perform additional research
- Synthesize historical information – written narrative
- **Define property types, with associated characteristics, locational patterns, current conditions, and integrity thresholds**

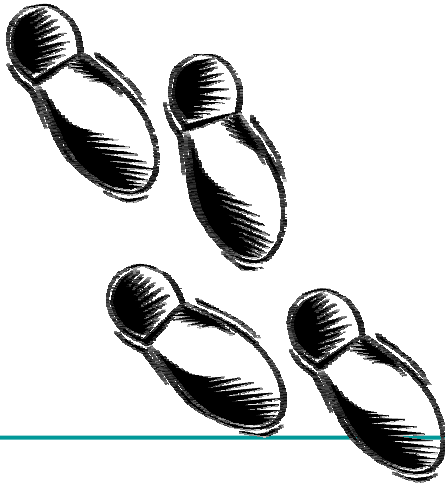
CREATING A HISTORIC CONTEXT

- Identify the concept, time period and geographical limits
- Review existing information
- Perform additional research
- Synthesize historical information – written narrative
- Define property types, with associated characteristics, locational patterns, current conditions, and integrity thresholds
- **Identify information needs**



CREATING A HISTORIC CONTEXT

- Identify the concept, time period and geographical limits
- Review existing information
- Perform additional research
- Synthesize historical information – written narrative
- Define property types, with associated characteristics, locational patterns, current conditions and integrity thresholds
- Identify information needs
- **Identify research and preservation goals and strategies**



CONTEXTS FOR SURVEYS SHOULD

- *Synthesize* information about significant historical patterns, events, people, groups, and values
- *Define* Property Types and Locational patterns
- *Establish* Integrity Thresholds
- *Identify* Information Needs
- *Recommend* Goals and Strategies
- *Evolve* as additional information is acquired

GOALS OF PRESERVATION PLANNING



- Identify
- Evaluate
- Register
- Treat

**The full range of properties
representing each context**

For More Information:

- "Guidelines for Local Surveys: A Basis for Preservation Planning," *National Register Bulletin 24*,
<http://www.cr.nps.gov/nr/publications/bulletins/nrb24/>
- Archeology and Historic Preservation: *Secretary of the Interior's Standards and Guidelines*
http://www.cr.nps.gov/local-law/arch_stnds_0.htm
- Office of Historic Preservation www.ohp.parks.ca.gov

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